SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



COURSE OUTLINE

COURSE TITLE:	SURVEYING FIELD CAMP				
CODE NO. :	SUR122		SEMESTER:	TWO	
PROGRAM:	CIVIL ENGINEERING TECHNICIAN				
AUTHOR:	SAL IENCO				
DATE:	MARCH 2012	PREVIOUS OUTL	INE DATED:	JAN 2011	
APPROVED:	**	Corey Meunie CHAIR	r"	DATE	
TOTAL CREDITS:	TWO	CHAIR		DATE	
PREREQUISITE(S):	NONE				
HOURS/WEEK:	35				
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I. COURSE DESCRIPTION:

The purpose of this field camp is to give you a good grounding into layout surveying principles at a basic entry level. The importance of learning basic layout principles is to better prepare you for an entry level position as a layout surveyor. This summer, you may find yourself working for construction/engineering/surveying firms whose expectation is that you can handle basic layout tasks.

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II. LEARNING OUTCOME:

- 1. Use survey instruments to collect and provide data for engineering/construction projects.
- 2. Adhere to applicable health and safety related legislation and practices.
- 3. Demonstrate relevant mathematical, computer and technical problem solving skills as it relates to civil engineering / construction projects

VI. TOPIC OUTLINE

Outcome		Topic and Content	Reading	Day
1,2,3	•	Introduction to Field Camp	Handouts Chapter 2	1
		Select group members	·	
		Overview of field camp activities		
		Components of good team work		
		Proper care of equipment		
		Perform a peg test		
		Run a level exercise		
		 Total station set up and operations 		
		Plan activities for tomorrow		
1,2,3	•	Layout	<i>Handouts</i> Chapter	2
		Review layout procedures	12, 13 & 14	
		 Complete a list of required layout materials 	Selections	
		 Determine layout points from AutoCAD drawing 		
		• Lay out stakes for each corner of the property, building, parking lot and centerline of curve		

Plan activities for tomorrow

1,2,3	•	Setting Grades	Handouts	3
		 Review procedures for setting grades Set grades for corners of building Set grades for parking lot and catch basin Batter board construction Plan activities for tomorrow 		
1,2,3	•	 Checking Work Overview of importance of checking your work Check layout Make appropriate corrections if necessary Prepare group presentations Plan activities for tomorrow 	<i>Handouts</i> Chapter 12, 13 & 14 Selections	4
1,2,3		 Wrap Up Make class presentations Demonstration of GPS Evaluations Looking forward to next course 	Handouts	5

III. REQUIRED RESOURCES/TEXTS/MATERIALS:

• <u>Surveying with Construction Applications</u> Barry F. Kavanagh

IV. EVALUATION PROCESS/GRADING SYSTEM:

You will be assigned a final grade based on successful completion of your field camp.

Field Book	<u>30%</u>
Attendance	20%
Accuracy	30%
Presentation	20%

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The following semester grades will be assigned::

		Grade Point
<u>Grade</u>	<u>Definition</u>	<u>Equivalent</u>
A+	90 - 100%	4.00
А	80 - 89%	4.00
В	70 - 79%	3.00
С	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been	
	awarded.	
S	Satisfactory achievement in field /clinical	
	placement or non-graded subject area.	
U	Unsatisfactory achievement in	
	field/clinical placement or non-graded	
	subject area.	
Х	A temporary grade limited to situations	
	with extenuating circumstances giving a	
	student additional time to complete the	
	requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course	
	without academic penalty.	

VI. SPECIAL NOTES:

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline.